



Typical day in Calderdale SENDIASS JG, JS, JB

MONDAY

8.30 JG At home turn on phone. Set up laptop. Make cuppa. Look up messages and voicemail. Make list of who needs contacting.

9.00 JS at IEP meeting school supporting parent till 10am JB is attending Local Offer meeting representing SENDIASS/IS at Westgate until 11am.

9.00 JG messages on voicemail to contact SR the EWO to fill her in about a student with a Statement not attending school due to bullying issues and the overall plan for him.

9.20 JG calls the parents of bullied young person they are all very anxious to hear from EWO and the young person and parents have made it clear they will not return to school and are reassured as SR now understands situation and may call later to the home.

9.30 Voicemail to return the call to DP her son having problems at primary school. Left a message. Try later, maybe not back from school yet.

9.40 Voicemail to ring J at Surestart /Children's Centre she needs advice and possible referral to SENDIASS for a child she is working with. Has parent permission. Chat to her about the situation, child has behaviour difficulties possible ADHD and some learning needs but suggest an Educational Psychology Consultation if things do not improve. Jenny could ask parents to get Camhs involved or visit GP for referral support.

10.00 Call from parent concerned has been on waiting list for Tier 3 Camhs for several months, child has ASD and worried nothing seems to be being done. Asked if we could contact Camhs to see what's happening for the child and go with parent to a school meeting. Informed parent of our working agreement

for Data Protection, looked in diary and suggested some dates. Parent will confirm and ring back.

10.30 JS rings in with update of IEP meeting at school, looks like a referral needed to IS Coordinator to help with EHC plan request. Parents informed about local provider but request SENDIASS input. JS has home visit next texts address when in and out.

11.00 Call from SEN Dept running out of leaflets can we send some through.

11.15 Call to JB, IS Coordinator about JS referral and he makes contact with parent/yp to arrange a follow up.

11.30 Try calling DP again, she requests information about dyslexic tendencies says school not supporting her child and he is falling behind and she is worried. Discuss possible options and parent decides to request a Dyslexic screening from SENDIASS and if school will not pay she will. Get usual consents. Contact school to arrange but turns out school will pay for screening they do not have anyone who can test and we arrange a time and date.

11.50 Vision updated and checked, and payment authorised for new banners in financials. Answer any emails. Try doing some reading for Moderating Panel.

1pm Parent Expert training email comes in, send to JB, is in York run by IPSEA sounds very good. JB books himself on the course. JB looks into setting up IS accounts for facebook and/ or Twitter, updates on Local offer meeting.

1.10 Text from parent confirming Transfer Review meeting at school for young person with Downs Syndrome insisting SENDIASS attend as parent worried LA will not agree to Residential placement. This could mean an Appeal at Tribunal. Care Services involved and will hopefully share costs with education. Complex case out of IS remit. Attendance confirmed. Evaluations sent to parent for comments.

1.20 Call from parent about a child with complex needs. Notice this is 3rd case in two weeks from same school. Contact JP at SEN to a word with SEN and SW line manager, as concerned this school might not meeting the children's needs and parents/carers are reporting concerns.

2pm Unexpected call from Head teacher about a child, they have a meeting that afternoon, she apologises for late call but asks if anyone from SENDIASS can attend re a child with learning and behavioural difficulties. The main issue is that a single Mum has been rehoused nearer another school and so Mum has requested a place at the local school. Everything was going ahead but at the last minute at lunchtime that day the new school declined the child's starting date, concerned about being able to meet his needs, even though this had already been discussed and there was a place for him. Mum is worried as she is unable to keep transporting child for long to the current school as she cannot afford it. The family are on benefits, the child needs to know what is happening and feels rejected. Mum very upset, feels the new school does not want her child. Postponed Mod panel reading for later, set off for the meeting after school.

